



MASTER OF URBAN AND REGIONAL PLANNING - 173JA

Course Code:	173JA
Course Version:	2
Location:	UC - Canberra, Bruce
Faculty:	Faculty of Arts and Design
Discipline(s):	School of Design and the Built Environment
UAC Code:	880346
CRICOS Code:	071933M
Lowest Selection Rank:	N/A
English Language Requirements:	Academic IELTS of 6.5 or equivalent, with no band score below 6.0

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WHETHER URBAN OR REGIONAL, IT'S ALL IN THE PLANNING

Accredited with the Planning Institute of Australia (highly regarded for practicing professionals), this course will give you the advanced skills you need to secure a leadership role, in fields ranging from elemental urban and regional planning through to program development and project implementation.

By examining contemporary issues like social, economic and environmental factors, you'll also author a significant piece of research that will demonstrate your literary and oral competency (great prep for future client presentations). With innovation in infrastructure development emerging as a national priority, it's time for you to master the art of shaping our future communities.

STUDY A MASTER OF URBAN AND REGIONAL PLANNING AT UC AND YOU WILL:

- develop an enhanced understanding of the theory and practice of planning across government and community expectations as a vehicle for change in urban and regional environments

- develop capabilities in problem solving and policy response in a multi-disciplinary context, with an emphasis on developing effective workplace skills through a focus on team work and personal communication attributes
- understand the concept of professional ethics and social responsibility within the planning community
- study the key social, economic and environmental considerations in urban and regional planning, including the role of the private sector, the community and the importance of regulation in the interface of urban and regional development.

WORK INTEGRATED LEARNING

In this course, work/study combinations are encouraged as part of the Faculty of Business, Government & Law's commitment to supporting work integrated learning, which will enhance your employability and ensure you're armed with the right mix of skills and knowledge to take a super-confident leap into your future career.

CAREER OPPORTUNITIES

Opportunities exist for Master of Urban and Regional Planning graduates in a range of sectors, including:

- local, state and federal government departments involved with urban affairs
- development companies
- environmental management
- community development
- heritage conservation

COURSE SPECIFIC INFORMATION

Students must have a degree in any field or equivalent as approved by the University.

ENQUIRIES

Prospective Domestic Students

Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Prospective International Students

Email international@canberra.edu.au or Phone +61 2 6201 5342

Current and Commencing Students

Email FAD.Student@canberra.edu.au Ph 1300 301 727

ADMISSION REQUIREMENTS

Applicants must have a degree in any field or equivalent as approved by the University.

ASSUMED KNOWLEDGE

None.

Information on admission closing dates can be found [here](#).

COURSE REQUIREMENTS

[Expand All](#)

- **Master of Urban and Regional Planning (48 credit points)**
- **[Required - Must pass 36 credit points as follows](#)**
 - [6234 - Economics for Managers G - 3 cp, Level G](#)
 - [6275 - Statistical Analysis & Decision Making G - 3 cp, Level G](#)
 - [7908 - Environmental and Planning Law G - 3 cp, Level G](#)
 - [8638 - Contemporary Planning Issues PG - 3 cp, Level P](#)
 - [8640 - Foundations of Urban and Regional Planning G - 3 cp, Level G](#)
 - [8641 - Infrastructure Planning and Delivery PG - 3 cp, Level P](#)
 - [8643 - Urban Design and Place Making PG - 3 cp, Level P](#)
 - [9111 - Social Research PG - 3 cp, Level P](#)
 - [10109 - Industry and Community Engagement \(Internships\) PG - 6 cp, Level P](#)
 - [10151 - Built Environment Research Project PG - 6 cp, Level P](#)
- **[Restricted Choice - Must pass 12 credit points from the following](#)**
 - [6268 - Public Policy PG - 3 cp, Level P](#)
 - [8646 - Planning for Cities and Climate Change G - 3 cp, Level G](#)
 - [8647 - Coastal Planning G - 3 cp, Level G](#)
 - [8762 - Rural Development and Agro-forestry PG - 3 cp, Level P](#)
 - [8763 - Conflicts, Humanitarian Intervention and Reconstruction G - 3 cp, Level G](#)
 - [8767 - History and Politics of the Theories of Development G - 3 cp, Level G](#)
 - [8770 - Planning and Designing International Development Projects PG - 3 cp, Level P](#)
 - [9508 - Public Management PG - 3 cp, Level P](#)
 - [9771 - Contemporary Issues in Design & Architecture PG - 3 cp, Level P](#)
 - [9780 - Advanced History & Theory 1 PG - 3 cp, Level P](#)
 - [9781 - Advanced History & Theory 2 PG - 3 cp, Level P](#)
- **Note:**
 - Note: in completing their degree, students completing the Master of Urban and Regional Planning must complete a minimum of 24 credit points at PG level.

[INFORMATION FOR CURRENT STUDENTS](#)

There are previous versions of this course. As a current student you will complete the requirements for the course that were in place when you commenced. Click on the relevant link below to view the requirements of your version of the course.

- **Version2 - Start Date: 01/01/2017 End Date: Current Version**
- [Version1 - Start Date: 01/01/2011 End Date: 31/12/2016](#)

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

[AWARDS](#)

Award(s)

Master of Urban and Regional Planning

Official Abbreviation

M Urb&RegPlan

ALTERNATE EXIT AWARDS

Graduate Diploma in Urban and Regional Planning

Graduate Certificate in Urban and Regional Planning

TYPICAL STUDY PATTERN

[Expand All](#)

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

[Print this Study Pattern](#)

Year 1

Semester 1

[Environmental and Planning Law G \(7908\) - 3 cp, Level G](#)

[Foundations of Urban and Regional Planning G \(8640\) - 3 cp, Level G](#)

Two Restricted Choice Units- 6 cp

Semester 2

[Contemporary Planning Issues PG \(8638\) - 3 cp, Level P](#)

[Economics for Managers G \(6234\) - 3 cp, Level G](#)

[Urban Design and Place Making PG \(8643\) - 3 cp, Level P](#)

Restricted Choice Unit- 3 cp

Year 2

Semester 1

[Industry and Community Engagement \(Internships\) PG \(10109\) - 6 cp, Level P](#)

[Social Research PG \(9111\) - 3 cp, Level P](#)

[Statistical Analysis & Decision Making G \(6275\) - 3 cp, Level G](#)

Semester 2

[Built Environment Research Project PG \(10151\) - 6 cp, Level P](#)

[Infrastructure Planning and Delivery PG \(8641\) - 3 cp, Level P](#)

Restricted Choice Unit- 3 cp

Standard Part Time, Semester 1 Commencing

[Print this Study Pattern](#)

Year 1

Semester 1

[Environmental and Planning Law G \(7908\) - 3 cp, Level G](#)

[Foundations of Urban and Regional Planning G \(8640\) - 3 cp, Level G](#)

Semester 2

[Contemporary Planning Issues PG \(8638\) - 3 cp, Level P](#)

[Economics for Managers G \(6234\) - 3 cp, Level G](#)

Year 2

Semester 1

Two Restricted Choice Units- 6 cp

Semester 2

[Urban Design and Place Making PG \(8643\) - 3 cp, Level P](#)

Restricted Choice Unit- 3 cp

Year 3

Semester 1

[Social Research PG \(9111\) - 3 cp, Level P](#)

[Statistical Analysis & Decision Making G \(6275\) - 3 cp, Level G](#)

Semester 2

[Infrastructure Planning and Delivery PG \(8641\) - 3 cp, Level P](#)

Restricted Choice Unit- 3 cp

Year 4**Semester 1**

[Industry and Community Engagement \(Internships\) PG \(10109\) - 6 cp, Level P](#)

Semester 2

[Built Environment Research Project PG \(10151\) - 6 cp, Level P](#)

Accelerated Part Time, Semester 1 Commencing

[Print this Study Pattern](#)

Year 1**Semester 1**

[Environmental and Planning Law G \(7908\) - 3 cp, Level G](#)

[Foundations of Urban and Regional Planning G \(8640\) - 3 cp, Level G](#)

Winter Term

Restricted Choice Unit- 3 cp

Semester 2

[Contemporary Planning Issues PG \(8638\) - 3 cp, Level P](#)

[Economics for Managers G \(6234\) - 3 cp, Level G](#)

Year 2**Semester 1**

[Statistical Analysis & Decision Making G \(6275\) - 3 cp, Level G](#)

Restricted Choice Unit- 3 cp

Winter Term

Restricted Choice Unit- 3 cp

Semester 2

[Infrastructure Planning and Delivery PG \(8641\) - 3 cp, Level P](#)

[Urban Design and Place Making PG \(8643\) - 3 cp, Level P](#)

Year 3**Semester 1**

[Social Research PG \(9111\) - 3 cp, Level P](#)

Restricted Choice Unit- 3 cp

Winter Term

[Industry and Community Engagement \(Internships\) PG \(10109\) - 6 cp, Level P](#)

Semester 2

[Built Environment Research Project PG \(10151\) - 6 cp, Level P](#)

Please refer to the [Requirements and Awards](#) tab to view Course Requirements, check unit details and select Restricted Choice Units for the course. Please note not all units are offered in each teaching period.

UNIT DELIVERY MODES

The University offers a wide range of delivery options to help you balance study with other commitments. Units within this degree may be available to be studied in the following delivery modes:

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Evenings: The unit is delivered on-campus and face to face on weekday evenings.

Flexible: The unit combines online study with optional on-campus, face to face

activities.

On Campus: The unit is delivered on-campus and face to face, supplemented with online content. Most classes are run on weekdays and during business hours.

Sponsor: The unit is delivered in conjunction with a sponsor organisation.

To find out more about delivery modes that are available for units in this course please visit

[Requirements and Awards.](#)

INFORMATION FOR FEE PAYING STUDENTS

Year	Domestic	International
2019	\$20,900	\$32,000

The fees detailed above are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

PROFESSIONAL ACCREDITATION

Accreditation from the Planning Institute of Australia is awarded until the end of 2022.

COURSE LEARNING OUTCOMES

Course Objectives

Graduates of the Master of Urban and Regional Planning will be able to:

1. Demonstrate a specialised knowledge of the theory and practice of planning across government and community expectations of planning as a vehicle for change in urban and regional environments.

Graduate Qualities

UC graduates are professional:
Employ up-to-date and relevant knowledge and skills;
Communicate effectively;
Use creativity, critical thinking, analysis and research skills to solve theoretical and real? world problems; and
Take pride in their professional and personal integrity.

UC graduates are global citizens:
Think globally about issues in their profession; and
Adopt an informed and balanced approach

	<p>across professional and international boundaries.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; Communicate effectively; Use creativity, critical thinking, analysis and research skills to solve theoretical and real? world problems; and Display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; and Make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and Evaluate and adopt new technology.</p>
<p>2. Demonstrate a high standard of information literacy to support planning decision making.</p>	<p>UC graduates are professional: Communicate effectively; Work collaboratively as part of a team, negotiate, and resolve conflict; Display initiative and drive, and use their organisational skills to plan and manage their workload; and Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their</p>
<p>3. Apply specialised knowledge and skills to solve complex problems and construct relevant policy responses in a multi-disciplinary planning context.</p>	<p>UC graduates are professional: Communicate effectively; Work collaboratively as part of a team, negotiate, and resolve conflict; Display initiative and drive, and use their organisational skills to plan and manage their workload; and Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their</p>

	<p>profession;</p> <p>Adopt an informed and balanced approach across professional and international boundaries;</p> <p>Understand issues in their profession from the perspective of other cultures;</p> <p>Communicate effectively in diverse cultural and social settings;</p> <p>Make creative use of technology in their learning and professional lives; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Be self-aware; and Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>Graduates are professional: Working in teams and in collaboration with industry is an expectation of graduates.</p>
<p>4. Communicate planning strategies and issues in the workplace to a range of audiences including specialists and, government, industry and community stakeholders.</p>	<p>Graduates are global citizens: The ability to work in multi-disciplinary contexts taking into account culturally diversity and a global perspective is expected of graduates.</p> <p>Graduates are lifelong learners: The commitment to lifelong learning and professional development will be among the personal attributes expected of graduates.</p> <p>Graduates are professional: Working in teams and in collaboration with industry is an expectation of graduates.</p>
<p>5. Act responsibly, ethically and professionally as a practitioner in the planning field, displaying autonomous expert judgement in making planning decisions.</p>	<p>Graduates are global citizens: The ability to work in multi-disciplinary contexts taking into account culturally diversity and a global perspective is expected of graduates.</p> <p>Graduates are lifelong learners: The commitment to lifelong learning and professional development will be among the personal attributes expected of graduates.</p>
<p>6. Synthesis an integrated understanding of the concept of professional ethics and social responsibility of a planners role in contributing to societal change.</p>	<p>Graduates are professional: Working in teams and in collaboration with industry is an expectation of graduates.</p>

7. Plan and undertake a research-based project relevant to the planning field, utilising relevant research principles and methods.

Graduates are global citizens: The ability to work in multi-disciplinary contexts taking into account culturally diversity and a global perspective is expected of graduates.

Graduates are lifelong learners: The commitment to lifelong learning and professional development will be among the personal attributes expected of graduates.

Graduates are professional: Working in teams and in collaboration with industry is an expectation of graduates.

Graduates are global citizens: The ability to work in multi-disciplinary contexts taking into account culturally diversity and a global perspective is expected of graduates.

Graduates are lifelong learners: The commitment to lifelong learning and professional development will be among the personal attributes expected of graduates.

Graduates are professional: Working in teams and in collaboration with industry is an expectation of graduates.

8. Analyse and present research findings using appropriate industry relevant tools, reports or outputs.

Graduates are global citizens: The ability to work in multi-disciplinary contexts taking into account culturally diversity and a global perspective is expected of graduates.

Graduates are lifelong learners: The commitment to lifelong learning and professional development will be among the personal attributes expected of graduates.

COURSE DURATION

Standard: 4 semesters full-time or equivalent. Maximum: 12 semesters.

RELATED COURSES (DOUBLE DEGREES, NESTED COURSES AND ALTERNATIVE EXITS)

The Graduate Certificate in Urban and Regional Planning and the Graduate Diploma in Urban and Regional Planning are subsumable into this course.

INTERNATIONALISATION

The course is delivered using a combination of flexible modes with traditional teaching methods comprising lectures, tutorials and workshops and field trips. A number of units are available in intensive mode. On line content for the core units will be progressively made available.

GOVERNMENT SUPPORT

Year	CSP Places Available	Eligible for Student Income Support (Centrelink)
2019	NO	NO

OFFERINGS

2019->UC - Canberra, Bruce-Internal

Past Offerings

- o 2012->UC - Canberra, Bruce-Internal
- o 2013->UC - Canberra, Bruce-Internal
- o 2014->UC - Canberra, Bruce-Internal
- o 2016->UC - Canberra, Bruce-Internal
- o 2017->UC - Canberra, Bruce-Internal
- o 2018->UC - Canberra, Bruce-Internal

ENROLMENT NUMBERS

View [course numbers](#) for previous full year. Please note that course numbers are indicative only and in no way reflect individual class sizes.

[Faculty of Arts and Design](#)

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