



Side Event 42

Urban and Territorial Planning Response to the Climate Crisis: Climate Leadership in Practice and Education



8 JUNE 2023, 18:15 - 19:15



Conference Room 11

SUMMARY

'Urban planning for climate change' is a key action arising from the New Urban Agenda and the Sustainable Development Goals. Integrated and inclusive urban and territorial planning is central to the New Urban Agenda which refers to planning as vital to responding to climate change. Achieving SDG13: Climate Action and SDG11: Sustainable Cities and Communities, requires that planners develop knowledge and skills on how urban and territorial planning (UTP) can contribute to the transformative changes that will be needed if cities and communities are to contribute effectively to climate mitigation actions and to develop and implement effective climate adaptation strategies and actions. The planning profession is engaged in many innovations intended to support these two SDGs, amongst others. Still, the pace of change has been too slow. If the 2030 target date for SDG achievement is to be realized, and if the IPCC's climate targets are to be met, planners must dramatically increase the speed of innovation and implementation. This session will examine state of the art in UTP practice and pedagogy to identify promising pathways and highlight areas where change is needed.

Urban and territorial planners with state-of-the-art knowledge and skills to co-develop and implement effective climate change mitigation and adaptation actions are in short supply. Planners' professional associations and planning schools are in leadership positions to advance planners' skill sets on this topic as it is one of mankind's high priority global challenges and it must be confronted in every city and community across the globe. Prominent planners' professional associations, including the Canadian Institute of Planners, Planning Institute of Australia, and American Planning Association have released policy guidance for their members aimed at building climate crisis responsiveness. Planning learned societies, including the Association of African Planning Schools, Association of Collegiate Schools of Planning [USA], Association of European Schools of Planning, Association of Latin-American Schools of Planning, Asian Planning Schools Association, and Australia and New Zealand Association of Planning Schools have examined curricula related to climate action that are attuned to the different contexts and levels within which planners will be working. This session will review the results of these policy and pedagogy products to highlight areas of progress and areas of needed improvement.











5 to 9 June 2023



OBJECTIVES:

- 1. Identify state-of-the-art of climate action planning in practice, and state-of-the-art of climate action planning education.
- 2. Seek input from member state leaders on current intergovernmental issues facing climate action planners in their countries.
- 3. Move toward greater international understanding of climate action planning best practices.
- 4. Highlight educational changes that will better prepare climate action planning practitioners for success in climate mitigation and adaptation.

Organizer(s)

Global Planning Education Association Network (GPEAN): https://www.gpean-planning.org/
Commonwealth Association of Planners (CAP): https://www.commonwealth-planners.org/
Association of Collegiate Schools of Planning (ACSPS): www.acsp.org

Moderator

Bruce Stiftel, Planners 4 Climate Action; Global Planning Education Association Network [USA]

Speaker(s)

Kelley Moore, Commonwealth Association of Planners; Province of Saskatchewan [Canada] Monika Kuffer, University of Twente; Association of European Schools of Planning. [Netherlands] Jua Cilliers, Commonwealth Association of Planners; University of Technology, Sydney [Australia] Olafiyin Taiwo, Commonwealth Association of Planners; Planners for Climate Action. [UK]

















